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EDLD 5318

Course Syllabus & Outline

Bridging Languages, Building Futures: Understanding TELPAS and the EB Learner

Course Overview

Course Title: Bridging Languages, Building Futures: Understanding TELPAS and the EB Learner.

Duration: 5 Weeks (Blended Learning Format)

Audience: K–12 Teachers, ESL Specialists, and Instructional Staff

Instructional Level: Adult Learners (Professional Educators)

Delivery Mode: Blended (Online & In-Person Sessions)

Instructor Role: Facilitator, Coach, and Mentor

Course Description: This blended professional learning course empowers teachers to understand and support Emergent Bilingual (EB) learners through the Texas English Language Proficiency Assessment System (TELPAS) framework. Participants will explore how language proficiency connects to content learning, analyze student language samples, and design classroom strategies aligned with the English Language Proficiency Standards (ELPS). By the end of the course, participants will have a clear understanding of their role in TELPAS and how to create linguistically inclusive learning environments.

Course Purpose

To build teacher capacity in supporting Emergent Bilingual learners by:

- Understanding TELPAS and ELPS connections.
- Recognizing teacher responsibilities in the TELPAS process.
- Designing linguistically responsive instruction.
- Reflecting on and improving practices that promote English language development.

Learning Outcomes

By the end of this course, participants will be able to:

1. Explain the purpose, structure, and domains of TELPAS.
2. Analyze ELPS and TELPAS rubrics to identify student proficiency levels.
3. Design instructional activities that align with language proficiency needs.
4. Reflect on personal teaching practices to support EB student growth.
5. Apply learned strategies in classroom settings to foster academic and linguistic development.

Alignment

Course Goals	Activities	Assessment
Understand TELPAS domains & rubrics	TELPAS overview video, rubric analysis discussion.	TELPAS comprehension quiz
Connect ELPS & TELPAS to daily instruction.	Lesson plan analysis.	Written reflection.
Apply linguistic accommodations	Collaborative planning session.	Lesson adaptation artifact.
Evaluate and score student language samples.	TELPAS calibration practice.	Scoring accuracy activity.
Reflect on classroom implementation.	Final reflection post.	Self-assessment rubric.

Course Format

- **Blended Model:** Weekly combination of self-paced online modules and two face-to-face collaboration sessions.
- **Platforms:** Google Classroom (or Canvas), Zoom, TELPAS Practice Portal.
Learning Approach: Outcome-Based Education (OBE) and Understanding by Design (UbD) for meaningful, student-centered learning.
- **Instructor Role:** Facilitator/Coach guiding reflection, feedback, and practice.

Weekly Outline

Week	Topic	Learning Focus	Format	Major Tasks & Assessments
1	Who are our EB students?	Understanding diversity and stages of language acquisition.	Online	Video: “Who Are Our EB Students?” & Reflection Post
2	Understanding TELPAS	Exploring domains (Listening, Speaking, Reading, Writing).	F2F	Rubric analysis & TELPAS mini quiz
3	Instructional Strategies for EB Learners	Designing supports aligned to ELPS.	Online	Lesson plan adaptation activity
4	Collaboration & Calibration	Analyzing student samples; group scoring.	F2F	TELPAS calibration activity
5	Reflection & Application	Reflecting on impact and classroom integration.	Online	Final e-portfolio reflection & artifact submission

Assessment & Grading

Assessment Type	Description	Weight (credit)
TELPAS Rubric Quiz	Demonstrates understanding of TELPAS domains	15% (1 PD Credit)
Lesson Plan Adaptation	Design instructions for EB learners.	25% (3 PD Credit)
TELPAS Calibration	Practice scoring and collaboration	25% (3 PD Credit)
Discussion & Reflections	Continuous peer collaboration and reflection	20% (2 PD Credit)
Final ePortfolio Artifact	Consolidation of learning and reflection	15% (1 PD Credit)

Technology & Tools

- Google Workspace (Docs, Slides, Forms)
- TELPAS Online Practice Site
- Screencastify, Loom, Youtube, Canvas for video reflections
- ePortfolio Platform (Wix, Google Sites, or district LMS)

Academic Quality & Standards

- Aligned to Texas ELPS, TELPAS Framework, and CPE Standards for teacher professional learning.
- All activities emphasize authentic application, collaboration, and reflection to support continuous teacher growth.

Support & Infrastructure

- Technical support via the campus instructional technology team.
- ESL specialists available for feedback on lesson designs.
- Dedicated discussion forums for collaboration and Q&A.